

ANCP

ASOCIACIÓN NACIONAL DE  
CENTROS CON CERTIFICADOS  
DE PROFESIONALIDAD

Learn  
STEM

The Online Conference  
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# INCLUSIVE EDUCATION IN VET

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# Real life questions

The educational sector is deeply affected by the scientific, technological, economic, social, political and cultural changes in society.

**Criticisms of education and the role of the institutions** are an expression of the questioning of contemporary society and culture.

We face today a global crisis with **COVID19 pandemic** that force us to react definitely



# Actors

The **European school** is demanded today of found and growing demands by students, families, social forces, administration, and the inclusion of the most vulnerable groups are now a claim.

**The teacher is at the center of the conflict** in the face of increasing and conflicting demands, to the point of living a high-risk situation, with consequences for his health.

Although we realize that in **general EU educational institutions have programs to face the inclusion** of most vulnerable students but we detect through different European projects related to this target group, they don't be useful for solve the conflicts in classroom with the vulnerable groups in our continuous changing community



# Scenario

The increasingly common conflicts with vulnerable groups in the educational field pass over differences between countries and require a joint **transnational definition of institutions programs and strategies** and of course the teachers' competencies and common tools to address them.

We consider we must face this need of competencies in a global EU scenario, because **we must face the same conflicts issues across al EU despite of cultures and socioeconomical , as unfurtunately the current COVID-19 pandemic show us**, because we must taking it in account, we go to face new pedagogical issues, also after it, in the school and with the principal target groups as principal actors, institutions, teacher and vulnerable students, the last one's as a center of the effort of the iniciatives in social inclusion at school.



# Challenges

Vulnerability that comes from any type of discrimination based on sex, racial or ethnic origin, religion or belief, disability, age or sexual orientation, poverty, and a lot of times do students dropout of the school and it reduces extremely their future access of the labor market.

Currently, with the students confined, the obligation to follow the classes virtually, is faced in many cases with the lack or shortage of resources, equipment or internet connection, the obligation to share small houses and rooms, or even because of the few abilities of the family to help with school tasks.

Is extremely necessary at this moment a great effort of all the stakeholders: administrations, institutions and professionals to take care of this vulnerable students in risk of exclusion.

The logo for ANCP (Asociación Nacional de Centros con Certificados de Profesionalidad) features the letters 'ANCP' in a bold, blue, sans-serif font. The 'C' is stylized with a white circle inside it.

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# ANCCP work

ANCCP is the representative of the associated VET centers, an entity accredited by the Ministry of Labor and Social Affairs of Spain to provide professional training in the 26 professional families that currently exist at the state level.

We officially accredit the professional skills that allow the development of a work activity and assure employers, customers, students and the public that the certificate holder is competent and professional in a specific activity.

We encourage associated centers to promote adequate employment for their students in the associated centers, with special emphasis on the most disadvantaged groups (youth, unemployed and people with disabilities); and to promote collaboration with other centers, both Spanish and of the European Union, by creating an international network for the execution of projects and achieving common objectives in the European dialogue on certificates of professional competences are currently two of our main objectives

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# ANCCP experience

ANCCP is a collaborating entity of the National Qualifications Institute and Spanish member of CEDEFOP ReferNet, we have permanent contact with the national administration related to vocational training, the National Foundation for Employment Training and the National Public Employment Service and from these, we receive grants to develop national vocational training plans.

In addition, through our members, we have direct contact with the regional administrations of professional training.

We share projects with other associations of organizations such as the Spanish Confederation of Teaching Centers, or National Confederation of Special Employment Centers



# ANCCP EU projects

Our European experience is based on the definition of our [European strategic plan 2014-2019](#).

Since then, ANCCP, representing all our partners, has participated in four calls for European proposals: Support for European social dialogue, 2 Erasmus + KA2, European associations in sport and a call for tender: Online evaluation and linguistic support for mobility of individuals under the Erasmus + program - EAC / 24/20.

We also participated in 2015 in a KA3 project “BE PART OF IT”, with GO EUROPE.

We have been active in Europe as a member organization of ReferNet, participated in several FP promotion meetings within the activities of the EUROPEAN VOCATIONAL SKILLS WEEK 2017 and in the Conference on the impact of globalization on VET: challenges and opportunities of Cedefop, Thessaloniki, 26-27 November 2015.





# ANCCP inclusive education projects

We presented the results of its [Study on the incidence of ADHD students and other learning disorders \(+ Asperger Syndrome\)](#) in their professional certificate courses, at the International Conference of Education, Research and Innovation Seville (Spain). 16th - 18th of November, 2017.

This study is part of the Compendium of good practices in the field of the implementation of EQAVET in VET for students with TDHA of the ERASMUS + Q4ADHD Project (GUARANTEE OF THE QUALITY OF TRAINING IN FP / CP FOR STUDENTS WITH ADHD) <http://qa-adhd.uni-sofia.bg>



